

p.4

Look at all these cars !

p.5

Red cars, blue cars,
old cars, new cars.

p.6

This jeep is green.
Little green jeep.

p.7

This car is green.
Fast green car.

p.8

Look at all these tires !
Lots and lots of tires !

Tow truck drives fast.

Drive fast, fast, fast!

p.9

Look at all these cars !

These cars drive fast !

p.11

Help ! Help !

Tow truck helps.

p.13

Big trucks stop.

Little cars go.

p.14

Wow ! Lots and lots
of cars.

p.17

Tow truck sees
lots of cars.

Look at
the big red truck.

p.19

Look at
the little red car.

Wow !
Look at all these cars !
Lots and lots of cars !

p.20

Little red car drives
fast, fast, fast !

p.21

Look at
the big blue car.

p.22

Look at the old brown
tow truck.

p.23

The red car is up.
Here are the tires.

p.24

Red car is ready.
Go, car, go!
Go fast, fast, fast!

p.26

Red car drives fast.

Go, go, go!

Zoom! Zoom!

p.28

Oh no!

Red car is slow.

Keep on driving!

p.30

Lightning McQueen

keeps on driving.

Go, car, go!

p.31

McQueen wins the race!

The End.

p.31

all

these

This

jeep

drives

stop

Lots

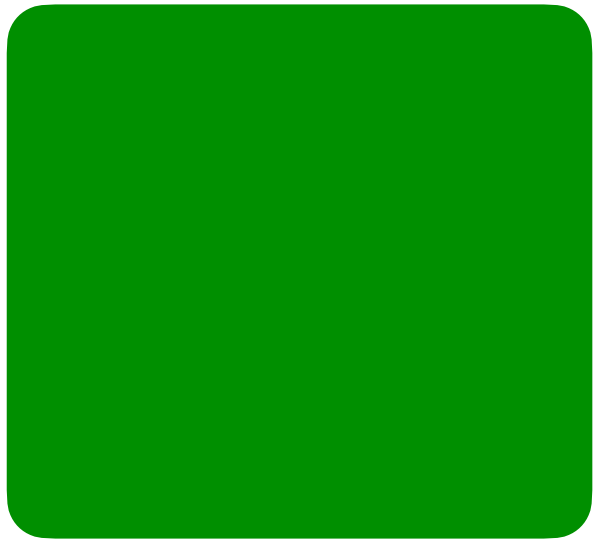
lots

Wow

tires

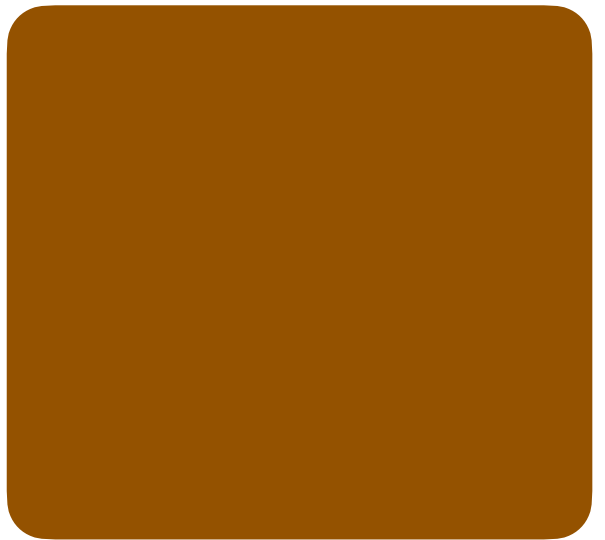
of

Help



green

green



brown

brown

Race Team- Adapted Book

These pages and flash cards are for the book *Race Team*



1. Print pages 1- 5 on self-adhesive paper. Cut out the boxes and stick them onto the appropriate pages.
2. Print two sets of the flashcards on card stock.
3. I recommend using this book after your child can read the adapted version of *Go, Go, Trucks*. (Free at mercyformarthas.com)
4. Have your child match, select, then name the sight words. Teach them in sets of three-five. Then do a fast flash with those three to five cards, three times in a row. Once your child can successfully read the sight words, he/she is ready to begin reading the adapted version of *Race Team*.
5. When reading the book with your child, the **parent should read any text in grey**. This will help prepare your child for some of the new words he/she is learning and will help with errorless learning. Eventually he/she will be able to read the text in grey.