

I see  
cars and trucks.

p.5

The red car  
is fast.

p.6

Go, cars, go !

Oh no !  
Help ! Help !

p.8

Tow truck helps.

p.9

The van  
makes gas.

p.10

Tow truck likes  
gas.

p.11

A big red truck.  
A little red car.

p.13

Cars go slow.  
Go slow, cars.

p.15

I see a fire truck.  
The fire truck is red.

p.16

I see a tractor.  
The tractor is big.

p.17

Here comes  
a tow truck.  
Go slow, Tow truck!

p.19

The red car is up.  
Up and up.

p.21

p.23

I see a helicopter.  
The helicopter is up.

p.24

I see a jeep.  
Go, jeep, go!

p.27

I see a tow truck.  
Go fast, Tow truck!

p.28

I see a train.  
The train is big.

I see a tow truck.

p.30

I see a car.

I see a yellow

bulldozer !

p.31

Go, cars ! Go, trucks !

p.32

Go, go, go!

Tow

tow

fire

tractor

likes

gas

jeep

helicopter

Help

helps

I

see

cars

trucks

big

little

red

slow

Go

go

is

up

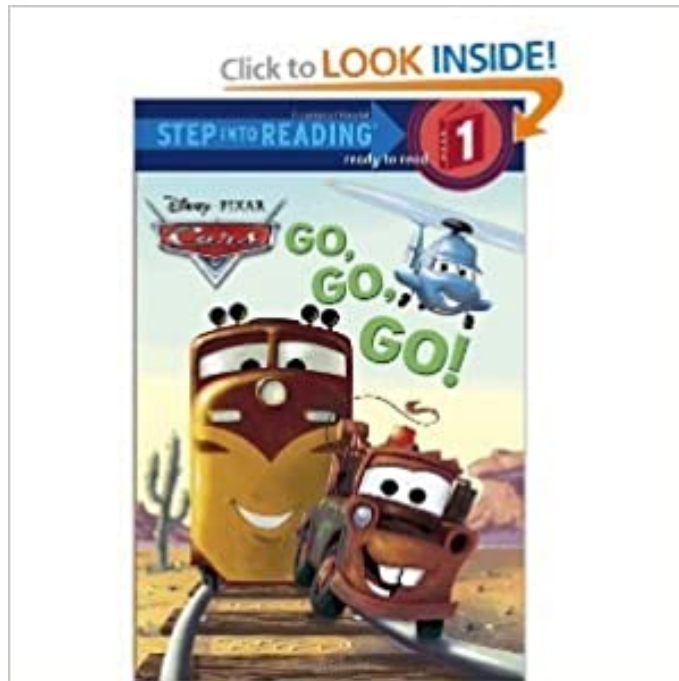
Oh no

and



## Go, Go, Go! - Adapted Book

These pages and flash cards are for the book *Go, Go, Go*.



1. Print pages 1- 5 on self-adhesive paper. Cut out the boxes and stick them onto the appropriate pages.
2. Print two sets of the flashcards on card stock.
3. I recommend using this book after your child can read the adapted version of *Old, New, Red, Blue*. (Free at [mercyformarthas.com](http://mercyformarthas.com))
4. Have your child match, select, then name the sight words. Teach them in sets of three-five. Then do a fast flash with those three to five cards, three times in a row. Children will need to learn to read words beginning with capital letters and lower case letters. Once your child can successfully read the sight words, he/she is ready to begin reading the adapted version of *Go, Go, Go!*
5. When reading the book with your child, the **parent should read any text in grey**. This will help prepare your child for some of the new words he/she is learning and will help with errorless learning. Eventually he/she will be able to read the text in grey.