



Teach Me to Read Duets Book 1

By Mary Cooney
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Dear Parents,

I wrote these little stories for my daughter when she was learning to read. They are by no means a complete reading curriculum, but rather serve as supplemental reading.

Before beginning with this book, I suggest you start with *Short Vowel Stories for Young Beginners*, which is also available for free at mercyformarthas.com.

The best way to promote reading fluency is through repetition and review. I encourage you to have your child read each story two or three times before moving on to the next story. Each day, you should review a few old stories. It may take a child two days or a week of practice on one story before he/she reads it fluently, but the time and practice will pay off. Your child will feel a sense of accomplishment every time he/she masters a story.

These stories are meant to be read as duets, with you reading the starred lines, and your child reading the rest. The words in bold are sight words and should be taught as such. Again, repeated practice will help your child learn the sight words quickly.

I hope you enjoy these little stories!

The Fat Cat

fat cat and
sat mat the

* There was a fat cat.

The fat cat sat.
It sat on a mat.
It sat and sat.

*It saw a rat.

A rat! A rat!

*But still...

The fat cat sat.

*** Teacher reads this line.**

The Pink Pig

Pig pink big
is a it

*I have a pig.

The pig is pink.

It is a big pink pig.

*"Oink ! oink!" said the pig.

The Fun Sun

Sun

fun

like

Yellow

the

is

I **like** the sun.

The sun is **yellow**.

The sun is fun.

*The sun is happy and yellow.

Words in bold are sight words

The Fox and the Box.

Fox

box

brown

On

is

the

The fox is **brown**.

The box is brown.

The fox is on the box.

The Red Bed

Red

bed

big

Is

it

have

I **have** a bed.

It is a red bed.

It is a big red bed.

Sick Nick

tack	neck	Nick
sack	peck	sick
back	deck	pick

*Poor Nick is sick.

Nick is sick.

Nick is hot. Nick is red.

* Nick's Mother said,

“Go to bed. Go back to bed.

Put a sack in your bed.”

The Yellow Duck

sock

duck

said

rock

muck

my

tock

yuck

yellow

I have a duck.

My duck is a yellow duck.

My duck is in the muck.

“Yuck!” said the duck.

“I do not like the muck!”

The Duck in the Truck

Duck	tuck	rock	went
Muck	truck	sock	got
Yuck	stuck	clock	fast

The duck has a truck.
It is a big red truck.

*The truck went fast.
The duck went fast.

Oh no! The truck got stuck.
The truck got stuck in the muck!

*“Quack!” said the duck.

*“Get me out of the muck!”

Jack and Jill

Jack	tack	went
Back	sack	down
Black	snack	came

Jack and Jill went up the hill
*To fetch a pail of water.

Jack fell down
*and broke his crown

And Jill came
*tumbling after.

Jack and Jill again

Jack and Jill went up the hill.

*Come back Jack!
Come back Jill!

*Come down Jack!
Come down Jill!

Jack and Jill went down the hill.

Jack and Jill again!

pack	sick	Rick	when
rack	stick	brick	they
stack	sticks	bricks	down

Jack and Jill went up the hill,
To pick a pack of sticks.

*But when they got
to the top of the hill,
They saw a stack of bricks!

They did not see a pack of sticks.
*They saw a stack of bricks.

So Jack and Jill went down the hill
*Without a pack of sticks.

Hickory Dickory Dock

Dock	lock	tuck	house
Rock	clock	truck	mouse
Sock	block	struck	

Hickory dickory dock!

The mouse ran up the clock.

The clock struck one,

The mouse ran down,

Hickory dickory dock!

The Big Black Clock

Tick	tock	in	back
Sick	lock	out	black
Pick	clock	my	sack

I have a clock.
It is a big black clock.

*It is next to my bed.
And my bed is red.

*"Tick-tock," says my clock.
I get **out** of bed.

"Tick-tock" says my clock.
*"What a sleepy head!"

The Bee

bee	weed	jeep	here
see	seed	beep	comes
me	feed	keep	you

I see a bee.
You see a bee.

*You and me, we see a bee.

I see a bee.
Do you see a bee?

*"Yes, I see that big bumble bee!"

Run! Run! Here comes the bee!

*Oh! The bee is after me!

Peek-a-boo

Peek	seen	love	this
Week	keen	you	play
Seek	green	jump	

*Peek-a-boo, I love you!
Peek-a-boo, peek-a-boo.

*Hide and seek
Do not peek
Do not peek
Hide and seek.

Jump and run.
This is fun.
Let's go play in the sun.

Baa Baa Black Sheep

“Baa baa black sheep,
Have you any wool?”

*“Yes, sir, yes, sir, three bags full.
*One for my master,
*One for the dame,
*One for the little boy
*Who lives down the lane.”

“Baa baa black sheep,
Have you any wool?”

“Yes sir, yes sir, three bags full.”

The Funny Sheep

beep	keep	feet	funny
jeep	sleep	meet	have
sheep		greet	says

I have a sheep.
The sheep is funny.

The sheep has a jeep.
The jeep is red.

*The jeep says, "Beep! Beep!"

Funny, funny sheep!

Little Bo-Peep

Little Bo-Peep has lost her sheep,
And can not tell where to find them.

- *Leave them alone
- *And they'll come home,
- *Dragging their tails behind them!

Little Bo-Peep and Little Boy blue

Peep sheep her after
Sleep keep blue now
Asleep

Little Bo-Peep has lost her sheep
*And little Boy Blue fell asleep.

*Why did Boy Blue fall asleep?
He ran and ran after the sheep!

*He tried to catch the naughty
sheep
He ran and ran after the sheep.

*He couldn't catch the naughty
sheep
And now Bo-Peep has lost her
sheep.

*Poor little Bo-Peep!

The Little Green Tree

see	tree	seen	seeds
bee	free	green	weeds

*In my yard is a little green tree.

In my tree is a bug and a bee.

I see a bug, a little brown bug.

I see a bee, a black and yellow bee.

I see seeds, little black seeds.

I see weeds, little green weeds.

I go to Sleep

keep ducks down Dad
sleep tucks my Mom

*When it's night I go to sleep.
The sun is down. I go to sleep.

*My blanket and my milk I keep.
And I go to sleep, sleep, sleep.

Mommy tucks me in my bed.
*“Go to sleep, you sleepy head.”

Daddy tucks me in my bed.
*“Yes, now you sleep, you sleepy
head.”

*And then I don't forget to pray.
“Thank you, Jesus for this day.”

Little Bo-Peep Again!

Peep back seen funny

Sheep black green **silly**

Some blue they away

Little Bo-Peep has lost her sheep.

*What kind of sheep does Bo-Peep keep?

Big black sheep

*And furry white lambs.

Funny green sheep

*That think they are rams.

*Some sheep are yellow.

And some sheep are blue.

Little Bo-Peep has pink sheep, too!

Some sheep are silly, so silly and red.

*Some sheep eat hay and then go to bed.

*Her sheep are so naughty.

They all ran away.

*Poor little Bo-Peep has no sheep today!

What Lives in a Shell?

shell	shot	she	wish
sheep	ship	fish	dish

*What lives in a shell?
What lives in a shell?

*Does a pig live in a shell?
No, a pig lives in a pig pen.

*Does a cat live in a shell?
No, a cat lives in a house.

*Does a dog live in a shell?
No, a dog lives in a dog house.

*Does a duck live in a shell?

No, a duck lives on a pond.

*Does a hen live in a shell?

No, a hen lives in a **chicken coop**.

*Does a crab live in a shell?

Yes! Yes! A crab lives in a shell!

Little Pigs!

Little pigs! Little pigs!
Let me in!

*Not by the hair on my chinny chin-
chin!

Then I'll huff and I'll puff
*And I'll blow your house in!

One. Huff.
Two. Huff- puff.
Three. Huff-puff-huff.
Four. Huff-huff-puff-puff.

Down came the house.
The little pigs ran.
Away! Away!
The little pigs ran.

One, Two, Buckle my Shoe

One three five seven nine
Two four six eight ten

One, two,
*Buckle my shoe.

Three, four,
*Knock on the door.

Five, six,
Pick up sticks.

Seven, eight,
*Lay them straight.

Nine, ten,
*Do it again!

Words with -ow

cow

owl

down

now

howl

town

how

brown

bow

wow

flower

shower

The Big Brown Owl

*There once was an owl,
A big brown owl.

*He lived in a tree.
A big green tree.

“Big brown owl, will you play with
me?”

*“No, little girl. I am too sleepy.”

The big brown owl,
*He closed his eyes.

He did not want to play.
*He slept all day.

The Brown Cow

A brown cow went to town.

*She went up the hill.
She went down the hill.

The brown cow met a black dog.
“Moo!” said the cow.
*“Move out of my way!”

“Bow-wow!” said the dog.
*“Go away! Go away!”

*Now the cow was very mad.
Now the dog was very sad.

*“Sorry,” said the cow.
“Sorry,” said the dog.

Now the cow was glad.

Sun Shine

cow flower **shine** pretty
now shower comes **just**

Sun shine, sun shine,
*Sun shine bright.

Sun shine, sun shine,
*Morning light!

*Down comes the rain,
Like a little shower.

*Up grows the seed.
See the pretty flower.

May I pick the flowers?
One, two, three!

Pretty little flowers.
Just for you and me.

Sun shine, sun shine,
*Sun shine bright.

Sun shine, sun shine,
*Morning light!

Words with -st

Stand	stamp	nest
Stop	stun	best

Stand up, sit down

*Stand up, sit down.

Stand up, sit down.

*Stop!

Stop, stop, stop!

*Stand up, turn around.

Stand up, turn around.

*Stop!

Stop, sit down!

Stamp Your Feet

Fast **your** **now** hands
Slow go stamp feet

*Stamp, stamp, stamp your feet!
Stamp your feet,
Fast and slow.

*Stamp, stamp, stamp you feet!
Stamp your feet.
Now let's go!

*Clap, clap, clap your hands.
Clap your hands,
Fast and slow.

*Clap, clap, clap your hands.
Clap your hands,
Now let's go!

See the Little Bird

nest	tree	little	this
best	see	bird	like
	three		

See the little bird in his nest.
See the little nest in the tree.
See the little eggs in the nest.

*Count them!
One, two, three.

*Which little bird do you like best?
This is the bird that I like best.

Words with -nd

sand	pond	bend	with
hand		tend	my
band		lend	

The sand and the pond

*I like to play in the sand.

I feel the sand in with my hand.

*The sand is fun in the sun.

I like to play in the sand.

And...

I like to play in the pond.

*A duck is stuck in the pond.

I bend and lend the duck a hand.

*I like to play in the pond.

The Grand Day

sand wind day
band windy
grand

*A sunny day is a grand day.
What a day! It's a grand, grand day.

*A rainy day is a wet day.
What a day! It's a wet, wet day.

*A windy day is a fun day.
What a day! It's a windy day!

The Big Grand Band

*Here comes the band.

The big, grand, band.

*Marching, marching,

The big, grand band.

*Listen to the sound of the biggest
band,

The biggest band in the land.

*Listen to the sound of the biggest
band.

The biggest band is very grand!

*Root-a-toot-toot,

Tum, tum, tum,

*Fiddle-dee-dee

And dum, dum, dum!

Animal Colors

A pig is pink.

A chick is yellow.

An owl is brown.

A cat is black.

*A ladybug is red.

*A bluebird is blue.

A frog is green.

A fox is orange.

*God made animals with different colors.

Pink, yellow, brown, black,

Red, blue, green, orange!

Words with -ay

day

way

may

pay

ray

play

stay

gray

okay

today

away

Let's Go Play

Let's go play. Let's go play.

*Let's go outside.
And play today.

*What did you say?
What did I say?

I said, "Let's go play
*Outside today!"

Let's jump and run.
*Let's skip and dance.

Let's stop and go.
*And go and stop.

"Let's go play," I say, I say.

*Okay, okay, we'll play today.

Sam's House

house
said

hello
come

they

Sam had a house.
It was a big, gray house.

“May I come and play?” said Tom.

“Okay, okay, you may!” said Peter.

*Tom knocked on the door.

*Knock! Knock!

*Sam looked out of the window.

“Hello,” he said.

*“May I come in?” said Tom.

“Come in, this way! Come in and play!”

*Thomas and Peter played in the house.

They had fun in the big, gray house.

Words with -ing

king ring thing **something**
sing ding bring

The King

*There was a king.

He liked to sing.

He liked to sing all day.

He sang his songs.

*They were short and long.

And he sang at work and play.

Little Bird

Sing ding little
Ring king **bird**

Sing, little bird, sing!
*Sing in the rain,
Sing in the sun.
Sing, little bird, sing!

“Ding-a-ling, ding-a-ling
Ring-a-ling, ring-a-ling!”

The little bird sang
*In the rain and the sun.
The little bird had lots of fun!

Sight word Review

like the have said
goes when they next

out here this play
has my down thank

you Jesus some silly
house chicken coop yes

what pretty little with
away like just store

hello bird now
they thing

Think of the Word

You may want to play "Think of the Word" with the newly learned sight words.

Teacher makes up a sentence that ends with the sight word. The context of the sentence will reveal the word. The student ends the sentence with the correct sight word.

Then, the student underlines the letters of the word that act as clues as to what the word is.

For example:

Teacher writes the sentence:

When we go to church, we pray to *Jesus*.

Teacher reads:

When we go to church, we pray to _____."

Teacher then points to the word "Jesus".

The student reads: *Jesus*.

Teacher: *Good for you! What letters in the word "Jesus" told you that it was "Jesus"?*

The students says: *J and the s-u-s*

Teacher: *Very good. Underline the J and the s-u-s.*

Sight word review

1. I do not like green eggs and ham! like
2. What kind of car do you have? have
3. Did you hear what I said? said
4. Where the boat goes, nobody knows! goes
5. It's raining, so I do not want to go out. out
6. Where is my hat? Oh, here it is! here
7. That is not your ball. It is my ball! my
8. The ball is bouncing up and down. down
9. When you get a present, say "Thank you". thank
10. I have no toys to play with. With

Note: The child reads only the underlined words.

