Story of the Greeks

Part 2 of Ancient History with All Ye Lands

mercyformarthas.com
Chapter 4 - The Marvelous Greeks

Along with this chapter, you will be reading select chapters from *Story of the Greeks* by Helen Guerber. It is a fascinating account of Ancient Greek history.

What to do:
For this chapter, your work is divided as follows:

Day 1 - Read the textbook and take notes in your history notebook. Put dates on timeline. Begin reading the historical novel.
Day 2 - Do the assigned reading from *Story of the Greeks* and the worksheets. Do the map work.
Day 3 - Write history story/summary from SOG. Review and memorize history dates.

For the rest of the year, take notes in your history notebook. The following worksheets are written to help you understand and remember what you will read in *Story of the Greeks*. They include vocabulary works, facts to know, map work, comprehension questions, and journal pages for history summaries.

About the worksheets and writing assignments:

For quotes and questions, always include the number of the page where you found the answer.

For the vocabulary, you can find the definitions more quickly on the internet, or get a simple answer from your parents.

For writing assignments, be sure to use at least 2 of your vocabulary words. Try to include as much detail as possible.

The black line map of Greece is from fivejs.com

For the map work, if a map is not provided, use a map from *Map Trek*. 
The Beginnings of Greece

CHAPTERS TO READ:
I. Early inhabitants of Greece
V. Founding of many Important Cities

BEFORE YOU READ:
Facts to Know:
Inachus - the first Egyptian who settled in Greece. He founded a city called Argos which was destroyed by the Deluge.
Deluge of Ogyges - a great earthquake and flood which occurred during the time when Ogyges was King of Argos.

Vocabulary:
1. Did not venture out of sight ____________________________
2. A city on a promontory _____________________________
3. Massive gateways _____________________________

AFTER YOU READ:
Map Work:
1. On a map of the Mediterranean, find and circle Greece and Egypt. Phoenicia is the shaded part just east of the Mediterranean Sea. Label Phoenicia.
2. On a map of Greece, find and label: Mediterranean Sea, Argos, Athens, Thebes, Isthmus of Corinth, and Mycenae.
STORY OF THE GREEKS - WEEK 1
Do You Remember?

1. Who were the Pelasgians? Describe how they lived.
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2. Name two civilized nations who lived near Greece. How did they come to Greece?
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3. What did Cecrops teach the Pelasgians?
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4. Who founded Athens? What was it named at first? Why was the name changed to "Athens"?
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5. Who founded Thebes? Where did he come from? What did he teach the people?
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6. Who rebuilt Argos? Where did he come from? What did he teach the Pelasgians?
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7. Who built Mycenae?
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                                                                                     pg.  ____
As you read D’aulaire’s *Book of Greek Myths*, briefly the following gods and goddesses:

Zeus
Hera
Poseidon
Ares
Hermes
Hephaestus
Aphrodite
Athena
Apollo
My favorite Greek Myth: ____________________________________________

Write and illustrate your favorite Greek myth.

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STORY OF THE GREEKS – WEEK 2
The Blind Poet Homer

CHAPTER TO READ:
XXIII. The Blind Poet

BEFORE YOU READ:

Vocabulary:
1. Playing upon his lyre _______________________________

2. Embarked by mistake ________________________________

3. Upon a vessel ________________________________

AFTER YOU READ:

History Summary: Write what you remember about Homer’s life.

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Read Part I of *Children’s Homer*. Write and illustrate your favorite part of the Illiad.
Map of the Trojan War

Map of the Wanderings of Odysseus
Homer’s *Odyssey*

Read Part II of *Children’s Homer*.
Write and illustrate your favorite part of the *Odyssey*.
Sparta

CHAPTERS TO READ:
XXIV. The Rise of Sparta
XXV. Spartan Training
XXVI. The Brave Spartan Boy
XXVII. Public Tables in Sparta
XXVIII. Laws of Lycurgus

BEFORE YOU READ:

Vocabulary:
1. after their exile of a hundred years _______________________
2. neither crippled nor in anyway deformed _____________________
3. but one rough woolen garment ______________________________
4. they were taught to stand pain and fatigue _____________________
5. heap of rushes, layer of cat-tail _____________________________
6. depend entirely on the provisions ______________________________
7. they were a very temperate people ___________________________
8. when they left for their first campaign _________________________
9. prizes, which were much coveted _____________________________

Facts to Know:
Heraclidae - descendants of Hercules who ruled Sparta
Peloponnesus - a large peninsula located in southern Greece
Helots - slaves of the Spartans who did the farm work
Lycurgus - son of a Spartan ruler, guardian of the infant king Charilaus
- ruled Sparta while king Charilaus was too young to rule and wrote laws for Sparta
Ephors - five men who watched over and advised the king
Map Work:
On a map of Greece - find and label Sparta and Thessaly. Color the area of the Peloponnesus. The Heraclidae once lived in Sparta but were driven out and forced to promise that they would stay away for 100 years. During their exile they lived in Thessaly. After the 100 years, they returned to Sparta, conquered the people living there and forced these prisoners of war to become their slaves, or helots.
STORY OF THE GREEKS - WEEK 4

AFTER YOU READ:

Do you remember?

1. “Lycurgus was a thoroughly good and upright man.” Give some examples of his goodness and wisdom.

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2. Describe how Spartan children were raised.

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3. What does the term laconic mean? Where does it come from?

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4. How did the Spartans teach their sons to be temperate in drinking wine?

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5. “Come back with it or on it.” What does this mean? Who said these words and to whom?

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Time Line: c. 630 B.C. Lycurgus gives laws to Sparta
The Story of the Brave Spartan Boy
Olympics, Laws of Athens, First Plays

CHAPTERS TO READ:
XXXII. Olympic Games
XXXIII. Milo of Croton
XXXVI. Bloody laws of Draco
XXXVII. Laws of Solon
XXXVIII. First Plays

BEFORE YOU READ:

Vocabulary:
1. Painters and sculptors further adorned it ________________________________
   ________________________________

2. In vain he struggled, in vain he called ________________________________

3. Such severity had never been known before ________________________________

4. he soon consented to tell them what to do ________________________________

5. He knew so much that he was called a sage ________________________________

6. If elected to the Tribunal ________________________________

Facts to know:
Codrus - King of Athens who ruled shortly after the Trojan War.
   He sacrificed his life so the Athenians could defeat the Spartans in battle.
archon - a wealthy ruler who ruled Athens along with eight other archons for one year
Megacles - an archon who broke his promise to a group of rebels.
   The Athenians believed that his broken promise brought the wrath of the gods upon Athens.
Epimenides - a poet who was thought to be a favorite of the gods.

Map work:
On a map of Greece find and label Olympia and Athens. You can use the map from Week 4.
STORY OF THE GREEKS - Week 5

AFTER YOU READ:

Do You Remember?

1. What did Hercules build at Olympia? Why did he start the Olympic games?

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2. What is a monarchy? What is an oligarchy?

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3. Who was Draco? Why were the Athenians frightened by his laws? Give an example of the severity of his laws?

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4. Why did the Athenians exile Megacles?

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5. Describe the amphitheatre. Name 3 famous writers of Greek tragedies and one famous writer of comedies.

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The Laws of Solon
War with Persia Part I

CHAPTERS TO READ:
XLIII. The Great King
XLIV. Hippias visits Darius
XLV. Destruction of the Persian Host
XLVI. Advance of the Second Host
XLVII. The Battle of Marathon

BEFORE YOU READ:

Vocabulary:
1. He was a powerful monarch
2. trying to induce the Greek cities to make war
3. in token of homage to the Great King
4. held a scepter of pure gold
5. they were therefore obliged to go home
6. It soon came to the promontory formed by Mt. Athos
7. They humbly yielded
8. He hastened his preparations
9. Like ripe grain under a mower’s scythe
10. Prevent them from embarking

Facts to Know:
Hippias - tyrannical ruler of Athens who was sent into exile by the Athenians. He tried to regain power over Athens by seeking the help of King Darius.
King Darius - powerful king of the large Persian Empire
Satrap - governor of a province or colony in the Persian Empire
Democedes - Greek doctor famous for his skill

Map Work:
On a map of Greece, find and label Athens, Sparta, and Marathon.
STORY OF THE GREEKS - Week 6

AFTER YOU READ:
Do You Remember?

1. Where did King Darius live? Describe his palace. How did he keep track of all that was going on in his large empire?

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2. Why did Darius want to reward Democedes? What did Democedes choose for a reward?

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3. “(Darius) sent messengers to the Greek towns and islands bidding them to surrender and give him earth and water.” By demanding earth and water, what did Darius mean? What was the Spartan’s response?

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4. From whom did the Athenians seek help? Did they come?

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Memorable Words:
“Master, remember the Athenians.” Who had to say these words, to whom, and why?

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For Discussion:
1. What does the term marathon mean? Explain how it originates from the Battle of Marathon.

Time Line: 490 B.C. Darius is defeated at the Battle of Marathon

Looking Forward:
If you read the next two chapters, you will learn of the ingratitude of the Athenians. Militades eventually died in prison, and Aristides was exiled. As you learn more about the Greeks, you will see how time and again, the fickle and ungrateful Athenians easily forget the heroic services rendered by their great leaders and how they send them into exile.
**Militades and the Battle of Marathon**

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STORY OF THE GREEKS - WEEK 7

War with Persia Part II

CHAPTERS TO READ:
L. Two Noble Spartan Youths
LI. The Great Army
LII. Preparations for Defense
LIII. Leonidas at Thermopylae
LIV. Death of Leonidas
LV. Burning of Athens
LVI. Battles of Salamis and Plataea

BEFORE YOU READ:

Vocabulary:
1. *Desist, O King!* ___________________________  
2. Chains flung across the *strait* ___________________________  
3. And to *subdue* completely ___________________________  
4. A great *canal* across the *isthmus* ___________________________  
5. A meek *compliance* ___________________________  
6. To see his *vessels* destroy the enemy ___________________________  
7. The *fleets* soon came ___________________________  
8. With the *remnant* of his host ___________________________

Facts to Know:
- Xerxes - son of Darius who became King of Persia
- Oracle - a priest or priestess through whom advice or prophecy from the gods is sought
  - Also a sacred place where such advice or prophecy was sought
- Leonidas - courageous King of Sparta
- Lacedaemonian soldiers - soldiers from Sparta
- Ephialtes - Greek shepherd and traitor
- Persian Immortals - “immortal” means one who cannot die
  - Refers to Persia’s most skilled fighters

Map Work: On a map of Greece -
1. Color the narrow pass of Thermopylae red.
2. Circle Salamis, and Mycale in purple, showing where the Greeks defeated the Persians.
STORY OF THE GREEKS - Week 7

AFTER YOU READ:
Memorable Words: Who spoke these words, to whom, and why?

1. “Desist, O King! For we have come hither, my friend and I to offer our lives in exchange for those our people have taken. Here we are! Do with us as you will.”

2. “Very well, then. We can fight in the shade.”

3. “The wooden walls will defend you and your children.” What did Themistocles insist these words meant?

Time Date: 479 B.C. - Spartan defense of Thermopylae, Xerxes is defeated at Salamis (sea) and Plataea (land)

Summary:
1. Write the story of Leonidas’ heroic defense at Thermopylae. Make it as exciting as possible. OR:
2. Write the story of Themistocles and the battle of Salamis. Be sure to include Aristide’s heroic deed.

Looking forward:
The battles of Marathon, Salamis, and Plataea are considered to be some of the most decisive battles in history. If the Persians had conquered Greece, the art, philosophy, and science that flourished in Athens as a free society would have been suppressed. As you continue to read, look for these Greek advancements and contributions which so heavily influence our own culture.
The Persian Wars: Leonidas and the Battle of Thermopylae

Number of Greeks and Greek allies: ____________________________________________

Number of Persians: _________________________________________________________

Number of days the battle lasted for: __________________________________________

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Thermistocles and the Battle of Salamis

Who was Thermistocles?

What did he convince the Athenians to do?

Describe the Battle of Salamis:
THE BATTLE OF SALAMIS,
480 B.C.

SCALE OF MILES

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Egyptian contingent sails to block west channel to Salamis.
Who is in this picture? ____________________________________________

What is he watching?
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What did he do after the battle?
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ATHENS AND THE AGE OF PERICLES

CHAPTERS TO READ:
LIX. Cimon improves Athens
LX. The Earthquake
LXI. Age of Pericles
LXII. Teachings of Anaxagoras
LXIII. Beginnings of the Peloponnesian War
LXIV. Death of Pericles

BEFORE YOU READ:
Vocabulary:
1. Was lavishly spent ______________________________
2. This reproof was so just ___________________________
3. Pericles was shrewd.... And very eloquent ________________
4. While they were groping about _______________________
5. This unexpected resistance __________________________
6. Lest all the Spartans should perish _____________________
7. They ostracized him _________________________________
8. The thirty-year’s truce ______________________________
9. Imploring for his help ______________________________

Facts to Know:
King Archimadus - king of Sparta
Phidias - greatest ancient Greek sculptor, friend of Pericles
Anaxagoras - Greek philosopher of great renown
Hippocrates - famous Greek doctor who had a cure for the plague

Note: Once again showing their fickleness and ingratitude, the Athenians eventually exiled their great war hero Themistocles, who ended up living in Persia! Artaxerxes, the successor of Xerxes gave him a Persian wife and provided him with food for the rest of his life.
STORY OF THE GREEKS - WEEK 8

AFTER YOU READ:

Do You Remember?
1. After the death of Arisitides, how did the Athenians begin to act towards their former allies? What did they do with the money that was supposed to be used to strengthen the army and navy?

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2. What did the Helots do after the earthquake? When the Spartans asked the Athenians for help, what kind of help did they receive?

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3. What is the Age of Pericles? What are some improvements Pericles made to Athens?

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4. “The Athenians found themselves threatened with a two-fold danger.” What were these two dangers? Who settled them, and how?

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pg.

5. What was the Peloponnesian War? How long did it last for? Why did Pericles want to wage war on sea instead of on land?

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pg.

6. How did Pericles die? What were his last words?

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___________________________________________________________________________

___________________________________________________________________________

pg.

Time Line: 438 B.C. The Parthenon is completed under Pericles’ leadership

Summary: Describe the Parthenon. When and where was it built? Who built it and why? What was inside?
The Golden Age of Greece: The Parthenon
STORY OF THE GREEKS - WEEK 9

Alcibiades and the Fall of Athens

CHAPTERS TO READ:
LXV. The Philosopher Socrates
LXVI. Socrates’ Favorite Pupil
LXVII. Youth of Alcibiades
LXVIII. Greek Colonies in Italy
LXIX. Alcibiades in Disgrace
LXX. Death of Alcibiades

BEFORE YOU READ:

Facts to Know:
The Academy - A school founded by Plato c. 387 B.C, an exclusive academic club where problems in math, science, and philosophy were studied and discussed.
Nicias - Athenian ruler who took the place of Pericles.
Hermes - Greek god of commerce (business), also messenger of the gods
Long Walls - Long walls built from Athens to its port providing safe passage to the sea even during times of a siege.

Vocabulary:
1. In the cool porticoes
2. The ward of Pericles
3. His companions always flattered him
4. He was genial and open-handed
5. Asked them to adjourn and go home
6. Found guilty of sacrilege
7. His treachery had ruined Athens

Map Work:
On a map of Greece, find and label these Greek colonies:
Sybains, Croton, Tarentum, Messina, Syracuse, Sicily

AFTER YOU READ:
Time Line Date: 404 B.C. Peloponnesian War ends with Sparta defeating Athens.
Summary: Write about Alcibiades. Be sure to discuss the positive and negative influences on his character. How did he cause the ruin of Athens?
Alcibiades and the Fall of Athens
STORY OF THE GREEKS - WEEK 10

Socrates and Xenophon

CHAPTERS TO READ:
LXXI. Overthrow of the Thirty Tyrants    LXXIV. Defeat of Cyrus
LXXII. Accusation of Socrates    LXXV. Retreat of the Ten Thousand
LXXIII. Death of Socrates

BEFORE YOU READ:

Facts to Know:
Lysander - Spartan general who had torn down the Long Walls of Athens at the end of the Peloponnesian War.
Ephors - leaders of Sparta who shared power with the Spartan kings.
Arisophanes - famous writer of Greek comedies
Tribunal - a court of justice
Artaxerxes - oldest son of Darius II, King of Persia
Cyrus - younger son of Darius II

Vocabulary:
1. Such conceit is always shameful _______________________________
2. The oracle at Delphi, when consulted ____________________________
3. Turn everything into ridicule _____________________________
4. Alcibiades’ pride, insolence, and treachery __________________________
5. To defend himself and confound his accusers ____________________________
6. A good and scrupulous man ____________________________
7. Oust his brother from the throne ____________________________
8. No leaders, no money or provisions ____________________________
9. Disobedience would hinder success ____________________________

Map Work: On a map of the Persian Empire find and label Cunaxa. Trace the path of the Ten Thousand Greeks.
AFTER YOU READ:

Memorable words: Who spoke these words, and why?

1. “I came to find out whether, among all the faults of which I am accused, there may not be some that I can correct.”

2. “Thus died the man who, of all with whom we are acquainted, was in death the noblest, and in life the wisest and best.”

Time Line Dates: 401 B.C. Xenophon’s Anabasis - “March of the Ten Thousand”
399 B.C. Execution of Socrates

History Summaries:
1. Write about the life and death of Socrates. Who were some of his famous students? What virtues did he possess?

2. Write the exciting story of Xenophon and the March of the Ten Thousand. How did Xenophon prove to be a great leader? Describe some of the difficulties that they had to endure.
Socrates, the Wise and Virtuous Philosopher
Xenophon and the March of the Ten Thousand
Philip and Alexander of Macedon

CHAPTERS TO READ:
XC. Philip of Macedon  
XCII. The Orator Demosthenes  
XCIII. Philip masters Greece  
XCV. The Steed Bucephalus  
XCVI. Alexander as King  
XCVII. Alexander and Diogenes  
XCIV. Birth of Alexander

BEFORE YOU READ:

Facts to Know:
Epaminodas - Theban general from who freed Thebes from the rule of Sparta, brought Thebes to great political power in Greece, and broke the military power of Sparta, freeing the helots.
Amphictyonic Council - a group of representatives from six Greek tribes that controlled Delphi
Battle of Mantinea - fought on July 4 362 BC between the Thebans, led by Epaminondas against the Spartans. The battle was to decide which tribe would rule Greece, but the death of Epaminondas and the defeat of the Spartans paved the way for Macedonian conquest by Phillip II of Macedon.

Vocabulary:
1. The Macedonian phalanx ________________________
2. Child was only half-witted ________________________
3. They yielded much precious metal ________________________
4. Wished to subdue a few of his most unruly neighbors ________________________
5. The orator, Demosthenes ________________________
6. He recited daily as distinctly as possible ________________________
7. Adding their calvary to his infantry ________________________
8. A great calamity ________________________
9. To see if his gait was good ________________________
AFTER YOU READ:

Memorable Words: Who said them, and why?

1. “A fortress can always be taken if only a mule laden with gold can be got inside.”

   __________________________________________________________________________

   __________________________________________________________________________

   pg. ______

2. “Stand out of my sunshine!”

   __________________________________________________________________________

   __________________________________________________________________________

   pg. ______

Map Work:
On a map of Greece, find and label Thebes and Macedon, Thrace, Olynthus, Chaeronea (in Boeotia).

Time Line Date: 336 B.C. Alexander becomes King of Macedonia

History Summaries:
1. Write about the life and conquests of Philip of Macedon.
2. Write an interesting story about the birth or youth of Alexander.
Philip of Macedonia
The Young Alexander
Alexander the Great

CHAPTERS TO READ:
XCVII. Alexander's Brilliant Beginning
XCVIII. The Gordian Knot
C. Alexander’s Royal Captives
Cl. Alexander at Jerusalem
CII. The African Desert

CIII. Death of Darius
CIV. Defeat of Porus
CV. The Return to Babylon
CVI. Death of Alexander the Great

BEFORE YOU READ:

Numbers to keep in mind:
Number of soldiers in Alexander’s army when he left Greece to conquer Persia: 34,500
Number of warriors in Xerxe’s army: over a million

Vocabulary:
1. To pay him the same tribute ____________________________
2. The yoke was fastened _________________________________
3. Through separate defiles on the same range of mountains __________________________
4. Prepared to besiege the city _____________________________
5. The obstinate resistance ________________________________
6. Feasting and revelry _________________________________
7. He tried to restrain the king’s extravagance ____________________________
8. Such remonstrances so enraged Alexander ____________________________
9. The bravest adversary _____________________________
10. Clusters of fine carbuncles ____________________________
AFTER YOU READ:

Map Work:
On a map of the ancient world, find the following places so you can trace Alexander’s travels and conquests: Troy, Granicus River, Sardis, Ephesus, Cana, Gordium, Tarsus, Issus, Damascus, Sidon, Tyre, Jerusalem, Alexandria, Libya, Euphrates River, Tigris River, Arbela, Babylon, Susa, Bucephala, Hyphasis River. Put a star over Alexandria and Bucephala indicating that these are two of the several cities which he founded.

Compare the map below to the map of Philip’s Empire. Draw Philip’s Empire onto this map.

History Summaries:
“Alexander’s death was mourned by all, for, in spite of his folly and excesses, he was generally beloved.”
What qualities made Alexander so beloved? What were some of his vices?

Write one summary giving examples of Alexander’s noble heartedness, generosity, and kindness. For example, you might write about his gentle treatment of King Darius’ captive family.

Write another summary citing examples of when he was cruel, proud, intemperate, or ungrateful. For example, you might write about how began to act like an Oriental king, eating and drinking to excess.
Alexander the Noble

Alexander before the family of Darius III.
Alexander the Tyrant
Greece and Rome

CHAPTER TO READ:
CXXIII. Greece a Roman Province

BEFORE YOU READ:

Facts to Know:

War of the Two Leagues - a war between the Macedonians allying with the Achaean League, against the Spartans who allied with the Aetolian League. The Spartans and Aetolians asked the Romans for help. The Romans, enemies of Macedonia, readily came to the Spartan’s aid. Together, they destroyed the Macedonians, who thus lost power over Greece.

Achaeans - people from Greek city states on the northern and central Peloponnese, the region of Achaea. (See the map below)

Aemilius Paulus - Roman general who conquered Macedonia

Roman Consul - an elected person of very high political power in the Roman Republic.

Vocabulary:
1. They prepared to annex Greece ______________________
2. Under this pretext ______________________
3. Fuming against their detention ______________________
4. Placed garrisons ______________________
AFTER YOU READ:

Map Work:
On the map below, find the regions of Achaea, Macedon, Aetolia and Laconia. Sparta is in Laconia.
Mark Corinth where the Isthmian games were held.
Do You Remember?

1. What were the Isthmian games?
  ___________________________________________________________________________
   pg.  

2. Why were the Greeks so happy at these games in 196 B.C.? Who proclaimed the good news?
   ____________________________________________________________________________
   ____________________________________________________________________________  pg.  

3. After the Romans conquered Macedon, what was their first step in taking over Greece?
   ____________________________________________________________________________
   ____________________________________________________________________________  pg.  

4. What did the Romans foresee that the leading citizens of Achaea would do when they returned home from exile?
   ____________________________________________________________________________  pg.  

5. Who was Aemilius Paulus? What did he do when the Achaean revolted?
   ____________________________________________________________________________  pg.  

6. What did the Romans place in each of the principal Greek towns? What name did they give to their newly acquired province?
   ____________________________________________________________________________  pg.  
Review

Briefly describe the following people:

1. Zeus

2. Athena

3. Homer

4. Odysseus

5. Lycurgus

6. Solon

7. King Darius

8. Militades

9. Themistocles

10. Pericles

11. Socrates

12. Xenophon

13. Philip of Macedon

14. Alexander the Great
STORY OF THE GREEKS - WEEK 13

Briefly describe the following wars/battles.

1. Battle of Marathon

2. Battle of Thermopylae

3. Battle of Salamis

4. Peloponnesian War
APPENDIX A

Greek Colonies in Italy

[Map of Greek colonies in Italy]
APPENDIX C

Major Regions of Mainland Greece